

# ABCYD – EVALUATION Day 1 – November 29-30, 2011

#### TELL US WHAT YOU THOUGHT OF TODAY'S WORKSHOP:

Hand, Head, Heart: Great -18 Good -6 So-so -1Brown Bag: Great -22 Good -3 Eh! -1ABCD Approach: Great -23 Good -4Power and Paradigm: Great -18 Good -6Gallery Walk with Powerful Questions: Great -20 Good -6

#### SHARE ONE THING YOU LEARNED TODAY:

- Assets can solve problems
- The power of more people & activities to get them thinking
- To learn the youth assets & help find opp for them to showcase them.
- Relationship & communication is always important
- Our coalition can involve and get youth to participate in our programs to get sustainability
- We can do much with the right people in place
- Learn to ask for resources
- People know great things. People are part of change; they will give youth a chance
- Client vs. change agent
- Asset mapping vs. needs assessment showed how many resources are out there
- Youth are the now!
- ABCD paradigm
- How to make lists
- New games/activities to use in the future. Power & paradigm visual ladder & where programs fall
- More info on building alliances with youth
- Social services modes vs. comm building model
- Kids are not the future, they are the NOW
- All kids need to be channeled positively
- That power can come from relationships, not just credentials or certificates
- Collectively you can do so much!
- Problem  $\rightarrow$  problem solver
- Difference in paradigm client vs. change maker
- Youth are our today
- The amount of interest in creating youth perspective
- Power of paradigm shift
- To be consciously open to possibility

#### WHAT DID YOU LEARN OR EXPERINCE TODAY THAT WAS MOST USEFUL?

- How to identify assets
- Gather all sectors & people for a true community coalition
- All
- Recognize assets & use them
- How we can start to involve youth more in our coalition



- Using the asset based approach
- See gifts
- Asset vs. deficit model
- Liked the gallery walk (2)
- Brown bag activity creativity happens when groups of people have to work together
- Community talking
- New games/activities, power & paradigm, visual ladder, where programs fall
- Focusing on assets & positive things about youth/yourself rather than deficits/negative
- Focus on assets not need
- To move up the ladder
- Power can come from relationships and general emphasis on sliding scale of youth participation (i.e. pyramid)
- Give youth empowerment!
- Using assets to satisfy needs
- Number exercise to use with youth
- Focus more on residents/youth being in control
- Relational development through fun/simple exercises
- It's not really that difficult to use asset based approach

### WHAT DID YOU ENJOY THE MOST ABOUT TODAY?

- Doing activities in small groups & then bringing the larger group together
- Great tools for our work!
- o All
- Interactive activities
- o Activities because it keeps us engaged
- Hearing from others always good info from YDN
- Gallery walk
- Moving around, facilitators taking turns
- Experience
- Great facilitation positive energy
- Brown bag activity & the talk about problem  $\rightarrow$  solution
- Brown bag debrief
- Interactive
- Education
- Walk around to discuss boards
- Realization of the hands-on activities + brown bag + meeting new people
- Positive vibe
- Moving around (2)
- $\circ$  Brown bag was great activity with great lessons within it (2)
- Asset building/paradigm
- Positive energy
- Constant change
- Activities
- Group discussion



### WHAT WOULD YOU CHANGE ABOUT THIS MEETING?

- Another table
- > Nothing (7)
- More snacks
- ➢ Would have brought my coat
- Consider going outdoors for one activity
- > I will sit in the back next time; it was hard to see the board
- ➢ Great length, worried about tomorrow's length
- Handouts use less paper
- Slides on ABCYD were hard to read and a bit dry
- Leave a little early due to traffic on 99
- Practices to put in place, maybe tomorrow
- More resourcing
- Afternoon 10 minute break

# WHAT WILL YOU CONTINUE DOING AS A RESULT OF TODAY'S TRAINING:

- ✓ Working with youth to build skills
- ✓ Use materials for change
- $\checkmark$  Focusing on change perception of youth
- ✓ Assess & follow-up
- ✓ I will start asking for your input in our community
- ✓ Engaging youth
- ✓ Continue empowering youth
- ✓ Advocate
- ✓ Dialogue → policy
- ✓ See problem  $\rightarrow$  solution
- ✓ Focus assets not deficits
- $\checkmark$  Empowering youth (2)
- ✓ Ask!
- ✓ Stay positive, no "negative nelly"
- ✓ Thinking
- ✓ Utilize what I learned
- ✓ Communicate and empower
- ✓ Exploring opportunities for change
- $\checkmark$  A little of everything
- ✓ Asset approach

# WHAT WILL YOU DO DIFFERNETLY AS A RESULT OF TODAY'S TRAINING?

- Step back more
- Ask more questions of youth
- Acknowledge youth more
- Actively encourage youth to take leadership
- Ask , let go of fear
- See youth as the now
- Figure out where I can implement what I've learned



- Change the model in my head and think more positively
- Share what I learned with colleagues
- Doing things differently at work
- Trust youth more!
- Engage youth more
- Let residents/community members run things
- Attitude shift seeing situations as assets vs. needs obstacles
- Stop giving handout self help approach

### **COMMENTS**

- ✤ Great training! (3)
- ✤ Great as usual
- ✤ Thanks! This eval is wonderful!!
- Slower pace helped everybody have the chance to think and then respond
- Thank you
- So glad I came! The best timing for your workshop and my situation